

Technical Review Cover Sheet

Panel Details

Fiscal Year 2010 **CFDA/Subprogram** 84.351D **Schedule No** 1 **Tier No.** 1

Panel Name Panel - 5 **Panel Monitor Name** Lee, Carolyn **Panel Monitor Phone No.** 202-245-7817

Competition Manager Name(s) Austin, Diane C.(2022601280); Kress, Richard I.(2022601408)

Applicant Name Learning Through an Expanded Arts Program, LLC -- , **PR/Award No** U351D100054

Reviewer Name

Questions

	Points Possible	Points Scored
1. Selection Criteria		
Need for Project	15	12
Significance	10	6
Project Design	25	20
Project Personnel	10	8
Management Plan	20	15
Project Evaluation	20	17
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TOTAL	100	78

Technical Review Form

Applicant Name Learning Through an Expanded Arts Program, LLC -- , **PR/Award No** U351D100054

Reviewer Name

Selection Criteria - Need for Project

Your comments and scores should address the following criteria:

- (a) The extent to which the proposed project will provide services or otherwise address the needs of students at risk of educational failure.**
- 1. (b) The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities have been identified and will be addressed by the proposed project, including the nature and magnitude of those gaps or weaknesses.**

Strengths:

There is demonstrated participation by schools needing corrective action or restructuring.

They have identified parental and teacher concerns.

They have identified gaps to be addressed.

Weaknesses:

Specific information on just how these gaps will be addressed is lacking.

Question Status: Completed

Reviewer Score: 12

Selection Criteria - Significance

Your comments and scores should address the following criteria:

2. (1) The likely utility of the products (such as information, materials, processes, or techniques) that will result from the proposed project, including the potential for their being used effectively in a variety of other settings.

Strengths:

Information and materials to be developed are identified.

Weaknesses:

It is unclear how these products will be utilized in other settings. There is a lack of significant information about the connections that will be made with the schools and the individuals in those schools, and how the results of the project might be replicated.

Question Status: Completed

Reviewer Score: 6

Selection Criteria - Quality of Project Design

Your comments and scores should address the following criteria:

3. (1) The extent to which the design of the proposed project reflects up-to-date knowledge from research and effective practice.
- (2) The extent to which the proposed project is part of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.
- (3) The extent to which the proposed project is designed to build capacity and yield results that will

extend beyond the period of Federal financial assistance.

Strengths:

This project is built on ongoing and current research, based on a track record of successful previous programming. Objectives clearly defined.

Weaknesses:

THE amount of time dedicated to professional development seems inadequate for successful completion. The use of prints to teach art in a city where original resources abound is a limiting component, and not on par with the other arts learning activities described.

Question Status: Completed

Reviewer Score: 20

Selection Criteria - Quality of Project Personnel

- Your comments and scores should address the following criterion:**
- (1) The Secretary considers the quality of the personnel who will carry out the proposed project. In determining the quality of project personnel, the Secretary considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability.**
 - (2) In addition, the Secretary considers the following factor: The qualifications, including relevant training and experience, of key project personnel.**

Strengths:

The qualifications of project personnel will contribute to the success of the program. They are strong.

Weaknesses:

Descriptions of the time and resource commitment of school staff and administration are lacking.

Question Status: Completed

Reviewer Score: 8

Selection Criteria - Quality of the Management Plan

Your comments and scores should address the following criteria:

- (1) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.**
- 5. (2) The extent to which the time commitments of the project director and Principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.**
- (3) The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.**

Strengths:

This group has a proven track record.

Weaknesses:

The responsibilities and involvement for all participants, including artists, teachers and principals are not clearly defined. These are the ground floor implmentors and success is dependent on their skills and participation. The statement that "evaluation meetings will occur on a regular basis" is not specific (p. 33). Please define "regular."

Question Status: Completed

Reviewer Score: 15

Selection Criteria - Quality of the Project Evaluation

Your comments and scores should address the following criteria:

6. **(1) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.**
- (2) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.**

Strengths:

There is no doubt that the methods of evaluation proposed are thorough, feasible and appropriate to the goals. There is a solid foundation for feedback and periodic assessment.

Weaknesses:

Concern exists about their ability to live up to the claim that "data will be reported in a user-friendly manner" (p. 37) given the descriptions preceding this statement. Just a caution to work hard on this.

Question Status: Completed

Reviewer Score: 17

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Panel Details

Fiscal Year	2010	CFDA/Subprogram	84.351D	Schedule No	1	Tier No.	1
Panel Name	Panel - 5	Panel Monitor Name	Lee, Carolyn	Panel Monitor Phone No.	202-245-7817		
Competition Manager Name(s)	Austin, Diane C.(2022601280); Kress, Richard I.(2022601408)						

Applicant Name	Learning Through an Expanded Arts Program, LLC -- ,		PR/Award No	U351D100054
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Questions

	Points Possible	Points Scored
1. Selection Criteria		
Need for Project	15	13
Significance	10	9
Project Design	25	22
Project Personnel	10	6
Management Plan	20	15

Project Evaluation

20

19

TOTAL

100

84

Technical Review Form

Applicant Name Learning Through an Expanded Arts Program, LLC -- , **PR/Award No** U351D100054

Reviewer Name

Selection Criteria - Need for Project

1.

Your comments and scores should address the following criteria:

(a) The extent to which the proposed project will provide services or otherwise address the needs of students at risk of educational failure.

(b) The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities have been identified and will be addressed by the proposed project, including the nature and magnitude of those gaps or weaknesses.

Strengths-

Provided data on scoring levels of participating schools. (page 2)

Gaps and weaknesses clearly listed. (page 4-5)

Weaknesses-

The applicant stated that the schools have high levels of poverty and displayed poor achievement over several years but did not give information on how high the levels are. (page 1)

Did not provide survey tools or methodology for findings on the informal surveys or discussions. (page 3)

Question Status: Completed

Reviewer Score: 13

Selection Criteria - Significance**2.**

Your comments and scores should address the following criteria:

(1) The likely utility of the products (such as information, materials, processes, or techniques) that will result from the proposed project, including the potential for their being used effectively in a variety of other settings.

Strengths-

A vetting process for sharing of information is included. (page 7)

The type of information for sharing was clearly defined. (Page 7-8)

There is a history of developing the materials for other similar programs. (Page 8)

Sites for dissemination were identified. (Page 8)

Weaknesses-

Applicant talked about the development of other materials for similar programs but did not clarify what those materials were and how successful they were in the distribution or dissemination of the materials. (page 8)

Question Status: Completed**Reviewer Score: 9**

Selection Criteria - Quality of Project Design**3.**

Your comments and scores should address the following criteria:

(1) The extent to which the design of the proposed project reflects up-to-date knowledge from research and effective practice.

(2) The extent to which the proposed project is part of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.

(3) The extent to which the proposed project is designed to build capacity and yield results that will extend beyond the period of Federal financial assistance.

Strengths-

Premise of Embodied Cognition was established. (page 10)

Applicant cited research for the need for arts learning. (page 12-13)

Proposal supports their previous work with 20,000 students in an AEMDD grant. (page 13-14)

Measurable objectives were provided. (Page 18-19)

Benchmarks were clearly defined. (Page 18-19)

Weaknesses-

Results of the ALLL project and the students excelling were not defined quantitatively. (Page 11)

Other funding sources for the continuation of this specific project are not cited. Only funding sources for LEAP's K-2 program. (page 26)

Question Status: Completed

Reviewer Score: 22

Selection Criteria - Quality of Project Personnel

4.

Your comments and scores should address the following criterion:(1) The Secretary considers the quality of the personnel who will carry out the proposed project. In determining the quality of project personnel, the Secretary considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability.

(2) In addition, the Secretary considers the following factor: The qualifications, including relevant training and experience, of key project personnel.

Strengths-

Proposal actively seeks out minority employees and indicates action items to do that. (page 27)

Qualifications for the Full-Time Project Coordinator were provided. (page 28)

Weaknesses-

Sample resumes were provided but not sample position descriptions with qualifications for each position listed. (appendix)

Question Status: Completed

Reviewer Score: 6

Selection Criteria - Quality of the Management Plan

5.

Your comments and scores should address the following criteria:

- (1) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.**
- (2) The extent to which the time commitments of the project director and Principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.**
- (3) The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.**

Strengths-

Project timeline and milestones are provided. (Page 31-32)

Weaknesses-

Project timeline and milestones lacked detail for implementation. (page 31-32)

Staff time commitment listed but would like to see the research on how this was appropriate and adequate in comparison to the other programs in K-2 and 3-5. (page 32)

Question Status: Completed

Reviewer Score: 15

Selection Criteria - Quality of the Project Evaluation

6.

Your comments and scores should address the following criteria:

- (1) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.**
- (2) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.**

Strengths-

The evaluator of the program is identified with qualifications. (Page 33)

Types of data collected are described. (page 36)

The arts skills are standards based. (page 36)

Benchmarks are clearly stated and defined. (page 37)

Weaknesses-

Evaluation instruments and reports from previous pilot programs were not provided.

Question Status: Completed

Reviewer Score: 19

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